

	Autumn	Spring	Summer
N	Inside school	School Grounds	Local Area
R	<p><b>Exploring Maps</b></p> <ul style="list-style-type: none"> <li>Identifying land and water on a map</li> <li>Make observations about the characteristics of places using some accurate vocabulary</li> <li>To name their school and where they live</li> <li>Discuss different environments</li> <li>Making observations about the features of places</li> <li>Ask questions about the world</li> <li>Comment on the features they see in the school grounds</li> <li>Express likes and dislikes about places</li> <li>Begin to look at real and imaginary maps</li> </ul>	<p><b>Outdoor Adventures</b></p> <ul style="list-style-type: none"> <li>Make observations about the characteristics of places using some accurate vocabulary</li> <li>Discuss different environments</li> <li>Recognise the four seasons and identify how the weather changes with them</li> <li>Ask questions about the world</li> <li>Comment on the features they see in the school grounds</li> </ul>	<p><b>Exploring the world</b></p> <ul style="list-style-type: none"> <li>Identifying land and water on a map</li> <li>Make observations about the characteristics of places using some accurate vocabulary</li> <li>To name their school and where they live</li> <li>Discuss different environments</li> <li>Recognise the differences between the UK and other countries around the world</li> <li>Ask questions about the world</li> <li>Comment on the features they see in the school grounds</li> <li>Express likes and dislikes about places</li> <li>Begin to look at real and imaginary maps</li> </ul>
Y1	<p><b><u>What is it like here?</u></b> Physical &amp; Human Geography Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>Recognise which continent they live in</li> <li>Name the 4 countries that make up the UK</li> <li>Recognise some human and physical features in their society</li> <li>Using an atlas to locate the UK</li> <li>Begin to use directional language</li> <li>Recognise features on aerial photographs</li> <li>Asking questions about the world around them</li> </ul>	<p><b><u>Where is the weather like in the UK?</u></b> Locational Knowledge Physical &amp; Human Geography Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>Use a map to show where they live and the capital city</li> <li>Recognise which continent they live in</li> <li>Name the 4 countries that make up the UK</li> <li>Describe seasonal weather and patterns using correct vocabulary</li> <li>Recognise some physical features in their local area</li> <li>Recognise that weather can be different in parts of the UK</li> <li>Using an atlas to locate the UK</li> <li>Begin to use directional language and simple compass points</li> <li>Asking questions about the world around them</li> </ul>	<p><b><u>What is it like to live in Shanghai?</u></b> Physical &amp; Human Geography Locational Knowledge Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>Name and locate two continents and oceans on a map</li> <li>Explain the difference between a country and a continent</li> <li>Recognise which continent they live in</li> <li>Name the 4 countries that make up the UK</li> <li>Name similarities and differences between the local area and a contrasting non-European country</li> <li>Recognise that life elsewhere in the world is similar and different to ours</li> <li>Recognise the terms human and physical features</li> <li>Recognise some human and physical features in their society</li> <li>Using an atlas to locate the UK</li> <li>Begin to use a map to locate some continents and oceans</li> </ul>

			<ul style="list-style-type: none"> <li>• Begin to use directional language and simple compass points</li> <li>• Recognise features on aerial photographs</li> <li>• Asking questions about the world around them</li> </ul>
Y2	<p><b><u>Would you prefer to live in a hot or cold place?</u></b>                      Locational Knowledge                      Place Knowledge                      Human &amp; Physical Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• <b>Locate the seven continents on a map</b></li> <li>• Describe similarities and differences between their local area and a small area in another country</li> <li>• Compare the physical features in hot and cold locations</li> <li>• Locate the equator, North and South poles on a map and recognise how this effects the climate</li> <li>• Use a map to locate the seven continents</li> <li>• Use locational language and compass points</li> </ul>	<p><b><u>Why is our world wonderful?</u></b>                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• <b>Locate the seven continents and five oceans on a map</b></li> <li>• Develop locational knowledge specific to the UK including surrounding seas, capital cities, governments</li> <li>• Recognise some of the physical features of the UK</li> <li>• Using an atlas or map to locate UK capital cities, seven continents, five oceans</li> <li>• Use locational language and compass points</li> <li>• Drawing simple sketch maps using aerial photographs and basic symbols in a key</li> <li>• Present collected data in simple tally charts or pictograms</li> </ul>	<p><b><u>What are the human and physical features of our local environment?</u></b>                      Place Knowledge                      Human &amp; Physical Geography                      Fieldwork</p> <ul style="list-style-type: none"> <li>• <b>Locate and name the five oceans</b></li> <li>• <b>Locate the seas surrounding the UK</b></li> <li>• Describe the physical and human features of a coast using accurate vocabulary</li> <li>• Define the difference between a city, town and village</li> <li>• Using an atlas or map to locate UK capital cities, seven continents, five oceans</li> <li>• Use locational language and compass points</li> <li>• Use a map to follow a prepared route</li> <li>• Drawing simple sketch maps using aerial photographs and basic symbols in a key</li> <li>• Present collected data in simple tally charts or pictograms</li> </ul>
Y3	<p><b><u>Why do people live near volcanoes?</u></b>                      Locational Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• <b>Begin to locate countries using a map</b></li> <li>• <b>Locate physical features in countries</b></li> <li>• <b>Locate mountain ranges and volcanoes on a map</b></li> <li>• Describe how areas have changed over time</li> <li>• Describing how and why humans have responded in different ways to their local environments.</li> <li>• Recognise the positive and negative effects of living near a volcano or experience an earthquake</li> </ul>	<p><b><u>Who lives in Antarctica?</u></b>                      Locational Knowledge                      Physical &amp; Human Geography                      Geographical Skills</p> <ul style="list-style-type: none"> <li>• <b>Begin to locate countries using a map</b></li> <li>• <b>Locate physical and human features in countries</b></li> <li>• Identifying the position of the Tropics of Cancer and Capricorn and their significance.</li> <li>• Recognise climate zones and biomes and how they vary in different locations using correct vocabulary</li> <li>• Describing how and why humans have responded in different ways to their local environments.</li> <li>• Discuss how climate effects trade</li> <li>• Describing and understanding types of settlement and land use.</li> </ul>	<p><b><u>Are all settlements the same?</u></b>                      Locational Knowledge                      Place Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• <b>Locate major cities within other countries</b></li> <li>• <b>Locate physical and human features in countries</b></li> <li>• <b>Locate and describe counties in the UK</b></li> <li>• <b>Describe how areas have changed over time</b></li> <li>• Describing how and why humans have responded in different ways to their local environments.</li> <li>• Describing and understanding types of settlement and land use.</li> <li>• Explaining why people might prefer to live in an urban or rural place.</li> </ul>

	<ul style="list-style-type: none"> <li>Understanding the causes of climate change</li> <li>Describing and explaining how physical features such as rivers, mountains, volcanoes and earthquakes have had an impact upon the surrounding landscape and communities.</li> <li>Finding countries and features of countries in an atlas using contents and index</li> <li>Observing, recording, and naming geographical features in their local environments.</li> </ul>	<ul style="list-style-type: none"> <li>Explaining why people might prefer to live in an urban or rural place.</li> <li>Using atlases, maps, globes, satellite images and beginning to use digital mapping to locate countries studied.</li> <li>Finding countries and features of countries in an atlas using contents and index</li> <li>Accurately using 4-figure grid references and 8 points on a compass</li> <li>Observing, recording, and naming geographical features in their local environments.</li> </ul>	<ul style="list-style-type: none"> <li>Describing and explaining how physical features such as rivers, mountains, volcanoes and earthquakes have had an impact upon the surrounding landscape and communities.</li> <li>To know the UK grows food locally and imports food from other countries.</li> <li>Using atlases, maps, globes, satellite images and beginning to use digital mapping to locate countries studied.</li> <li>Finding countries and features of countries in an atlas using contents and index</li> <li>Observing, recording, and naming geographical features in their local environments.</li> <li>To know what a bar chart, pictogram and table are and when to use which one best to represent data.</li> </ul>
<p>Y4</p>	<p><u>Where does our food come from?</u> Physical &amp; Human Geography Geographical Skills &amp; Fieldwork Locational Knowledge Place Knowledge</p> <ul style="list-style-type: none"> <li>Locate major cities within other countries</li> <li>Locate physical and human features in countries</li> <li>Recognise climate zones and biomes and how they vary in different locations using correct vocabulary</li> <li>Identifying the position of the Tropics of Cancer and Capricorn and their significance.</li> <li>Describing how and why humans have responded in different ways to their local environments.</li> <li>Discuss how climate effects trade</li> <li>Understanding the causes of climate change</li> <li>Describing and understanding types of settlement and land use.</li> <li>Explaining why people might prefer to live in an urban or rural place.</li> </ul>	<p><u>Why are rainforests important to us?</u> Locational Knowledge Physical &amp; Human Geography Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>Locate major cities within other countries</li> <li>Locate physical and human features in countries</li> <li>Locate significant rivers and identify patterns</li> <li>Locate and describe counties in the UK</li> <li>Describe how areas have changed over time</li> <li>Identifying the position of the Tropics of Cancer and Capricorn and their significance.</li> <li>Recognise climate zones and biomes and how they vary in different locations using correct vocabulary</li> <li>Describing how and why humans have responded in different ways to their local environments.</li> <li>Discuss how climate effects trade</li> <li>Understanding the causes of climate change</li> <li>Describing and understanding types of settlement and land use.</li> <li>Describing how humans can impact the environment both positively and negatively</li> <li>Describing and explaining how physical features such as rivers, mountains, volcanoes and</li> </ul>	<p><u>What are rivers and how are they used?</u> Locational Knowledge Place Knowledge Human Geography Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>Locate other countries using a map</li> <li>Locate major cities within other countries</li> <li>Locate physical features in countries</li> <li>Locate mountain ranges on a map</li> <li>Locate significant rivers and identify patterns</li> <li>Locate and describe counties in the UK</li> <li>Describing how and why humans have responded in different ways to their local environments.</li> <li>Describing and understanding types of settlement and land use.</li> <li>Describing and explaining how physical features such as rivers, mountains, volcanoes and earthquakes have had an impact upon the surrounding landscape and communities.</li> <li>To know the UK grows food locally and imports food from other countries.</li> </ul>

	<ul style="list-style-type: none"> <li>• Describing how humans can impact the environment both positively and negatively</li> <li>• To know the UK grows food locally and imports food from other countries.</li> <li>• Using atlases, maps, globes, satellite images and beginning to use digital mapping to locate countries studied.</li> <li>• Finding countries and features of countries in an atlas using contents and index</li> <li>•</li> </ul>	<p>earthquakes have had an impact upon the surrounding landscape and communities.</p> <ul style="list-style-type: none"> <li>• Using atlases, maps, globes, satellite images and beginning to use digital mapping to locate countries studied.</li> <li>• Finding countries and features of countries in an atlas using contents and index</li> <li>• Observing, recording, and naming geographical features in their local environments.</li> <li>• To know what a bar chart, pictogram and table are and when to use which one best to represent data.</li> </ul>	<ul style="list-style-type: none"> <li>• Using atlases, maps, globes, satellite images and beginning to use digital mapping to locate countries studied.</li> <li>• Finding countries and features of countries in an atlas using contents and index</li> <li>• Accurately using 4-figure grid references and 8 points on a compass</li> <li>• Observing, recording, and naming geographical features in their local environments.</li> <li>• To know what a bar chart, pictogram and table are and when to use which one best to represent data.</li> </ul>
<p>Y5</p>	<p><u>What is life like in the Alps?</u>                      Locational Knowledge                      Place Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• Locate major cities, key physical and human features and significant environmental regions on a map</li> <li>• Explaining why a locality has changed over time, giving examples of both physical and human features.</li> <li>• To know the name of many countries and major cities in Europe and North and South America</li> <li>• Understanding how climates impact on trade, land use and settlement.</li> <li>• Understanding some of the impacts and causes of climate change.</li> <li>• Describing and understanding economic activity, including trade links.</li> <li>• Recognising geographical issues affecting people in different places and environments.</li> <li>• Describing and explaining how humans can impact the environment both positively and negatively, using examples.</li> <li>• Using atlases, maps, globes and digital mapping to describe and explain physical and human features in countries studied.</li> </ul>	<p><u>Why do oceans matter?</u>                      Locational Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• Locate major cities, key physical and human features and significant environmental regions on a map</li> <li>• Explaining why a locality has changed over time, giving examples of both physical and human features.</li> <li>• Understanding how climates impact on trade, land use and settlement.</li> <li>• Understanding some of the impacts and causes of climate change.</li> <li>• Describing and understanding economic activity, including trade links.</li> <li>• Recognising geographical issues affecting people in different places and environments.</li> <li>• Describing and explaining how humans can impact the environment both positively and negatively, using examples.</li> <li>• Using atlases, maps, globes and digital mapping to describe and explain physical and human features in countries studied.</li> <li>• Deciding how to present data in tables and a variety of charts</li> </ul>	<p><u>Would you like to live in the desert?</u>                      Locational Knowledge                      Place Knowledge                      Human &amp; Physical Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• Locate major cities, key physical and human features and significant environmental regions on a map</li> <li>• Locating the twelve geographical regions of the UK.</li> <li>• Explaining why a locality has changed over time, giving examples of both physical and human features.</li> <li>• To know the name of many countries and major cities in Europe and North and South America</li> <li>• Understanding how climates impact on trade, land use and settlement.</li> <li>• Understanding some of the impacts and causes of climate change.</li> <li>• Describing and understanding economic activity, including trade links.</li> <li>• Recognising geographical issues affecting people in different places and environments.</li> <li>• Describing and explaining how humans can impact the environment both positively and negatively, using examples.</li> <li>• Using atlases, maps, globes and digital mapping to describe and explain physical and human features in countries studied.</li> </ul>

	<ul style="list-style-type: none"> <li>• Conducting interviews/questionnaires to collect qualitative data.</li> <li>• Deciding how to present data in tables and a variety of charts</li> </ul>		<ul style="list-style-type: none"> <li>• Deciding how to present data in tables and a variety of charts</li> </ul>
<p>Y6</p>	<p><u>Why does population change?</u>                      Locational Knowledge                      Place Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• Locate human features in countries studies</li> <li>• Locate counties in the UK</li> <li>• Locating the twelve geographical regions of the UK.</li> <li>• Explaining why a locality has changed over time, giving examples of both physical and human features.</li> <li>• To know the name of many countries and major cities in Europe and North and South America</li> <li>• Understanding how climates impact on trade, land use and settlement.</li> <li>• Understanding some of the impacts and causes of climate change.</li> <li>• Describing and understanding economic activity, including trade links.</li> <li>• Recognising geographical issues affecting people in different places and environments.</li> <li>• Describing and explaining how humans can impact the environment both positively and negatively, using examples.</li> <li>• Using atlases, maps, globes and digital mapping to describe and explain physical and human features in countries studied.</li> <li>• Recognising an increasing range of Ordnance Survey symbols on maps and locating features using six-figure grid references</li> <li>• Conducting interviews/questionnaires to collect qualitative data.</li> <li>• Deciding how to present data in tables and a variety of charts</li> </ul>	<p><u>Where does our energy come from?</u>                      Locational Knowledge                      Place Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• Locate major cities, key physical and human features and significant environmental regions on a map</li> <li>• Locating the twelve geographical regions of the UK.</li> <li>• Explaining why a locality has changed over time, giving examples of both physical and human features.</li> <li>• To know the name of many countries and major cities in Europe and North and South America</li> <li>• Understanding how climates impact on trade, land use and settlement.</li> <li>• Understanding some of the impacts and causes of climate change.</li> <li>• Describing and understanding economic activity, including trade links.</li> <li>• Recognising geographical issues affecting people in different places and environments.</li> <li>• Describing and explaining how humans can impact the environment both positively and negatively, using examples.</li> <li>• Using atlases, maps, globes and digital mapping to describe and explain physical and human features in countries studied.</li> <li>• Recognising an increasing range of Ordnance Survey symbols on maps and locating features using six-figure grid references</li> <li>• Conducting interviews/questionnaires to collect qualitative data.</li> <li>• Deciding how to present data in tables and a variety of charts</li> </ul>	<p><u>How could we make our local area more environmentally friendly?</u>                      Locational Knowledge                      Physical &amp; Human Geography                      Geographical Skills &amp; Fieldwork</p> <ul style="list-style-type: none"> <li>• Locate major cities, key physical and human features and significant environmental regions on a map</li> <li>• Locating the twelve geographical regions of the UK.</li> <li>• To know the name of many countries and major cities in Europe and North and South America</li> <li>• Recognising geographical issues affecting people in different places and environments.</li> <li>• Describing and explaining how humans can impact the environment both positively and negatively, using examples.</li> <li>• Using atlases, maps, globes and digital mapping to describe and explain physical and human features in countries studied.</li> <li>• Recognising an increasing range of Ordnance Survey symbols on maps and locating features using six-figure grid references</li> <li>• Conducting interviews/questionnaires to collect qualitative data.</li> <li>• Deciding how to present data in tables and a variety of charts</li> </ul>

Locational Knowledge

Place Knowledge

Human and physical geography

Geographical skills and Fieldwork