

| | Autumn | Spring | Summer | | | | | | |
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| N | Inside school | School Grounds | Local Area | | | | | | |
| R | Exploring Maps <ul style="list-style-type: none"> ● building ● car park ● field ● house ● park ● path ● road ● lake ● river ● town ● village ● direction ● feature ● find ● journey | Outdoor Adventures <ul style="list-style-type: none"> ● acorn ● autumn ● bark ● dark ● dry ● feather ● flower ● freezing ● frosty ● hot ● leaf | <ul style="list-style-type: none"> ● rain ● seed ● snow ● spring ● summer ● sun ● sunny ● twig ● wet ● winter | <ul style="list-style-type: none"> ● above ● aerial ● bird's eye view ● map | <ul style="list-style-type: none"> ● identify ● look ● photograph ● route ● search ● feel ● look ● notice ● observe ● see ● smell ● sound ● touch | <ul style="list-style-type: none"> bus stop ● church ● cottage ● explorer ● flats ● lamp post ● playground | <ul style="list-style-type: none"> ● UK ● England ● Scotland ● Northern Ireland ● Wales ● city | | |
| Y1 | <u>What is it like here?</u> Physical & Human Geography Geographical Skills & Fieldwork | <u>Where is the weather like in the UK?</u> Locational Knowledge Physical & Human Geography Geographical Skills & Fieldwork | <u>What is it like to live in Shanghai?</u> Physical & Human Geography Locational Knowledge Geographical Skills & Fieldwork | | | | | | |
| | <ul style="list-style-type: none"> ● aerial view ● aerial photograph ● distance ● location ● locate ● near ● far ● left ● right | <ul style="list-style-type: none"> ● village ● town ● city ● land ● lake ● river ● ocean ● sea | <ul style="list-style-type: none"> ● north ● east ● south ● west ● features ● place ● continent ● country | <ul style="list-style-type: none"> ● map ● globe ● atlas ● symbol ● key | <ul style="list-style-type: none"> ● weather ● season ● climate | <ul style="list-style-type: none"> ● Europe ● England ● Scotland ● Wales ● Northern Ireland ● United Kingdom (UK) | <ul style="list-style-type: none"> ● survey ● questionnaire ● compass ● rain gauge ● thermometer ● temperature ● weather vane | <ul style="list-style-type: none"> ● port ● harbour ● skyscraper ● metro ● transport | <ul style="list-style-type: none"> ● Asia ● China ● Shanghai |
| Y2 | <u>Would you prefer to live in a hot or cold place?</u> Locational Knowledge Place Knowledge Human & Physical Geography Geographical Skills & Fieldwork | <u>Why is our world wonderful?</u> Physical & Human Geography Geographical Skills & Fieldwork | <u>What are the human and physical features of our local environment?</u> Place Knowledge Human & Physical Geography Fieldwork | | | | | | |

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| | <ul style="list-style-type: none"> urban rural landmark | <ul style="list-style-type: none"> pack ice ice sheet arid savannah vegetation grasslands rainforest polar mild temperate | <ul style="list-style-type: none"> Africa North America South America Antarctica Oceania Equator North Pole South Pole Kenya | <ul style="list-style-type: none"> sketch map scale OS map | <ul style="list-style-type: none"> Atlantic Ocean Indian Ocean Southern Ocean Pacific Ocean Arctic Ocean habitat | <ul style="list-style-type: none"> London Edinburgh Cardiff Belfast Ben Nevis Lake Windermere Mount Snowdon capital city | <ul style="list-style-type: none"> sample tally chart pictogram bar chart data collection tourist | <ul style="list-style-type: none"> arch bay coast mudflat pier cliff coastline island sand dunes stack | <ul style="list-style-type: none"> Weymouth Jurassic Coast Orkney Islands Giant's Causeway North Sea English Channel The Irish Sea |
| Y3 | <p><u>Why do people live near volcanoes?</u> Locational Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | | <p><u>Who lives in Antarctica?</u> Locational Knowledge Physical & Human Geography Geographical Skills</p> | | | <p><u>Are all settlements the same?</u> Locational Knowledge Place Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | |
| | <ul style="list-style-type: none"> negative positive effects climate change adaptation tourism explorer cross-section similarity difference land use | <ul style="list-style-type: none"> inner core outer core mantle crust tectonic plate plate boundary volcano mountain | <ul style="list-style-type: none"> magma magma chamber vent pyroclastic flow fertile soil volcanic springs earthquake tsunami | <ul style="list-style-type: none"> index hemisphere scale bar mapping tilt four-figure grid reference plot eight points of the compass route | <ul style="list-style-type: none"> index hemisphere scale bar mapping tilt four-figure grid reference plot eight points of the compass route | <ul style="list-style-type: none"> Tropic of Capricorn Tropic of Cancer Northern Hemisphere Southern Hemisphere Arctic Circle Antarctic Circle | <ul style="list-style-type: none"> expedition magnetic/magnetic field research intention destination evaluate compare improvement | <ul style="list-style-type: none"> linear nucleated dispersed recreational land agricultural land residential land commercial land | <ul style="list-style-type: none"> New Delhi settlement county region local country border |
| Y4 | <p><u>Where does our food come from?</u> Physical & Human Geography Geographical Skills & Fieldwork Locational Knowledge Place Knowledge</p> | | | <p><u>Why are rainforests important to us?</u> Locational Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | | <p><u>What are rivers and how are they used?</u> Locational Knowledge Place Knowledge Human Geography Geographical Skills & Fieldwork</p> | | |
| | <ul style="list-style-type: none"> food miles import export distribution produce pollution consume fertilisers pesticides | <ul style="list-style-type: none"> trade product cooperative responsible trade seasonal food air freight grant packaging | <ul style="list-style-type: none"> Côte d'Ivoire West Africa represent grid square | <ul style="list-style-type: none"> indigenous peoples deforestation Community logging mining | <ul style="list-style-type: none"> vegetation belts forest floor understorey layer canopy layer emergent | <ul style="list-style-type: none"> greenhouse gas sustainability carbon footprint global warming renewable energy biomes | <ul style="list-style-type: none"> investigate interview method risk enquiry data analyse present quantitative/qualitative data | <ul style="list-style-type: none"> condensation evaporation groundwater percolation precipitation transpiration water cycle | <ul style="list-style-type: none"> meander oxbow lake river mouth source tributary valley waterfall flooding |

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| <p>Y5</p> | <p><u>What is life like in the Alps?</u> Locational Knowledge Place Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | | <p><u>Why do oceans matter?</u> Locational Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | | <p><u>Would you like to live in the desert?</u> Locational Knowledge Place Knowledge Human & Physical Geography Geographical Skills & Fieldwork</p> | | |
| | <ul style="list-style-type: none"> ● natural disaster ● threat ● species ● dependent ● geology ● ecology ● ecosystem ● atmosphere ● human footprint ● environment | <ul style="list-style-type: none"> ● mountain range ● temperate deciduous forest ● coniferous trees ● deciduous trees | <ul style="list-style-type: none"> ● The Alps ● France ● Monaco ● Switzerland ● Liechtenstein ● Austria ● Germany ● Slovenia | <ul style="list-style-type: none"> ● land height ● sea level ● thematic map ● aerial map ● digital map ● time zone | <ul style="list-style-type: none"> ● coral bleaching ● microplastics ● acidification ● overfishing ● Marine Protected Area ● single-use plastic ● re-purpose ● plastic pollution ● disposable ● policy ● biodegradable | <ul style="list-style-type: none"> ● ocean current ● buffer ● coral reef ● marine ● erosion ● decompose ● Great Barrier Reef ● Australia | <ul style="list-style-type: none"> ● fieldwork ● evidence ● airstrip ● national park ● nature reserve ● tourist attraction ● military ● ranching ● agriculture ● desertification ● flash flood | <ul style="list-style-type: none"> ● rainfall ● barren ● sparse ● mesa ● mushroom rock ● natural arch ● salt flat | <ul style="list-style-type: none"> ● Mojave Desert ● Death Valley ● Gobi Desert ● Oleshky Sands ● Sahara Desert ● Chihuahuan Desert ● Patagonian Desert |
| <p>Y6</p> | <p><u>Why does population change?</u> Locational Knowledge Place Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | | <p><u>Where does our energy come from?</u> Locational Knowledge Place Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | | <p><u>How could we make our local area more environmentally friendly?</u> Locational Knowledge Physical & Human Geography Geographical Skills & Fieldwork</p> | | |
| | <ul style="list-style-type: none"> ● impact ● landscape ● urban planner ● six-figure grid references ● contour lines | <ul style="list-style-type: none"> ● densely populated ● sparsely populated ● population density ● population distribution ● birth rate ● death rate ● natural increase ● migration | <ul style="list-style-type: none"> ● refugee ● push factors ● pull factors ● voluntary ● involuntary ● air pollution ● noise pollution | <ul style="list-style-type: none"> ● digital technologies ● conclusion ● cartogram ● Geographic Information System (GIS) ● pie chart ● line graph ● live data ● consideration | <ul style="list-style-type: none"> ● energy source ● hydropower ● wind power ● solar power ● nuclear power ● biofuel ● non-renewable ● dam ● replenished ● consumption | <ul style="list-style-type: none"> ● coal ● natural gas ● crude oil ● emissions ● ocean tide ● regenerate ● fossil fuel | <ul style="list-style-type: none"> ● annotate ● justify ● issue ● viewpoint ● data collection methods ● subjective ● audience ● recommendation | | |