



## Homework Policy

Our vision, rooted in the words of Jesus (Matthew 19:14), "***Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these,***" is to provide a safe, happy and caring environment where all pupils are nurtured and valued within a Christian ethos.

To achieve our vision we:

- provide inspirational and enjoyable learning experiences through a curriculum that is broad, balanced and based on the needs of our children
- work hard to reach our full potential
- share each other's success
- promote a sense of belonging to our school, local and Church community
- foster high self-esteem and nurture high aspirations
- ensure pupils become more confident independent learners
- provide a safe, warm and welcoming Christian environment within which everyone feels valued and respected
- develop spirituality, a moral ethos and an appreciation for Christian values
- enable everyone to grow and blossom into responsible and successful citizens through the firm Christian foundations we provide and an appreciation of national and global communities.

We are a strong team of proud pupils, parents, staff, governors, the Church and the local community.

Our Christian faith gives rise to our service to God and to the community. Our core principles are friendship, forgiveness, hope, trust and courage. These give rise to justice, wisdom and thankfulness.

31/1/18

Accepted by governors

Jan 2026

Date for Review

### **Aims of Homework:**

1. To practise, consolidate and reinforce key skills on a regular basis. These are referred to as '**non-negotiables**' and include learning times tables, spellings and daily reading activities.
2. To engage parents in themed activities which support their child's learning and development in school.
3. To stretch and challenge pupils' skills, knowledge and understanding to achieve high standards in developing independent learning and study.

Ultimately, our aim is to foster an enjoyment for learning, with parental support, in the home environment.

### **Homework tasks may include:**

- Reading with a parent/carer.
- Learning letter sounds/blends.
- Practising letter formation.
- Learning to read and spell high frequency words.
- Practising and revising basic skills (spellings, number bonds, multiplication tables). This may include 'fun' activities and taking home games to play with a parent/carer.
- Research for particular topics, finding out something.
- Learning parts or words for songs in preparation for special assemblies or productions.
- Learning a musical instrument.

This list is by no means exhaustive. Pupils may be given additional tasks if they are part of a specialised intervention programme.

### **Teachers are responsible for:**

- Establishing homework procedures and ensuring these are shared with teachers throughout school so that there is continuity of expectation.
- Communicating these procedures through our homework leaflet and through curriculum newsletters to parents/carers.
- Demanding high standards.
- Keeping a record of homework returned and rewarding its return and good effort.
- Marking homework, where appropriate and giving pupils feedback.
- Informing parents/carers and the Head teacher if a child is regularly not completing homework.
- Ensuring the homework is appropriate to the pupil's ability and is linked to the learning taking place in class.

### **Pupils are responsible for:**

- Being organised and remembering to take work home and return it on time.
- Taking pride in presentation and content, always aspiring for high standards.
- Making sure that tasks such as learning spellings or multiplication tables are done thoroughly.
- Looking after materials and books borrowed from school.
- Talking to your teacher if you are finding it difficult to get your homework done properly at home.

### **Parents/Carers are responsible for:**

- Supporting your child by providing a reasonably peaceful, suitable place where homework can be completed.
- Showing that you are interested and that you value homework and that you are keen for your child to do well.
- Hearing your child read and encouraging them to read as much and as widely as possible.
- Helping by testing in a friendly, calm and positive way – spellings, multiplication tables, number bonds etc.
- Coming into school and speaking to your child's teacher if you are experiencing any problems with homework.

### **Making homework manageable**

- Homework should not be a stressful experience between parent and child. This leads to poor learning and defeats the whole purpose. Parents/Carers are urged to come into school and speak to us if this is happening.
- All children will be doing some homework every week. However, this policy avoids prescribing how much time should be spent each day/week in homework because:
  - The needs of individuals/groups of pupils differ;
  - Homework requirements may change from one term to another;
  - Homework is linked to the learning in class and some areas of learning lend themselves to homework better than others.
- Pupils will be encouraged to complete homework tasks through the school's reward system.