

# Christ Church Academy PROUD PUPIL PROGRAMME

 pro-active

 responsible and respectful

 outstanding

 unique

 dedicated

# Introduction

In February 2012 a Pupil Voice Task Force (chaired by the Deputy Head Teacher) was set up to look at ways in which pupils here at Christ Church Academy could work towards a more structured reward system focusing on set criteria across school. The Task Force also explored ways in which the pupils could take a more active role in school by undertaking initiatives on behalf of the pupils to improve the school and the services on offer to our children. In May 2012 the 'Proud Pupil' Programme was launched.

## How Does It Work?

Working on a transferable system (from Early Years to Year 6), children are issued with a 'Proud Pupil Passport' illustrating the 3 key areas against which they will be assessed on a weekly basis.

- Attendance and Punctuality
- Attitude and Behaviour
- Teamwork and Initiative

Incorporated into the three key areas are 'non-negotiables' which are annotated in red in the child's 'Proud Pupil Passport':

- To achieve 96% or above for attendance.
- To attend school on time.
- To come to school in their school uniform every day.
- To remember PE and swimming kit (Year 5 and 6) every lesson.
- To keep themselves and others safe when moving around school.

# Recording Pupils' Progress

Teachers assess the children against the non-negotiables and key criteria on a weekly basis using the following guidelines:

- a) Where a child has failed to achieve any one of the non-negotiables then no further assessment is made and therefore no credits are given to that pupil for that week.
- b) Where a child achieves all the non-negotiables but only parts of the key criteria, the outstanding targets are carried over to the following week for the child to focus on.
- c) Where a child has achieved all the non-negotiables and all aspects of the key criteria they will receive a credit towards their target pupil status.

When a child receives 7 credits in total, the child will be awarded their target pupil status.

Each class has a dedicated 'Proud Pupil' status board illustrating each child's current status, along with their allocated credits.

## Target Status

When children start at our school, they begin working towards the status of the Year Group they are in. Once they have achieved their target status they can then work towards the following year's status.

## Year Status

Once a child achieves their Year Status, rewards are open to the children such as the use of the Walden Suite, Library and ICT Suite at play times and lunch times. In addition to these, they will have the opportunity to apply for job vacancies in their classrooms and in school (equivalent to their status) along with dedicated privileges/roles in the classroom.

## Full Status

When a pupil in Key Stage 1 achieves red, orange and yellow status they are awarded Key Stage 1 Proud Pupil Status and wear a badge showing all 3 colours.

Similarly, once a pupil in Key Stage 2 achieves green, blue, indigo and violet status they are allocated Key Stage 2 Proud Pupil Status. Children will be identifiable by their badge showing all 7 colours.

Once a pupil achieves Full Status, further opportunities and experiences are open to the children such as:

- day trips out (for example; park and picnic, bowling, cinema)
- weekend camping trips
- residential trips to outdoor learning centres
- summer bar-b-cues/disco
- the opportunity to run their own clubs
- deliver their own assemblies in school
- the opportunity to apply for higher level job vacancies in school

<b>Early Years - Red Status</b>	
<b>Year 1 - Orange Status</b>	<b>KS1 Full Status</b>
<b>Year 2 - Yellow Status</b>	
<b>Year 3 - Green Status</b>	
<b>Year 4 - Blue Status</b>	<b>KS 2 Full Status</b>
<b>Year 5 - Indigo Status</b>	
<b>Year 6 - Violet Status</b>	

## Withdrawal of Status

Should a child be awarded Year or Full Status and then subsequently start to behave in a way which contravenes the rules and regulations of Proud Pupils then the Pupil Voice Task Force has the right to suspend or, in extreme cases, remove their status completely.

Where status has been suspended, all rights and privileges are withdrawn for an agreed period of time.

Where status has been removed, all rights and privileges are withdrawn, a new passport will be issued and the pupil must re-start working towards their target status.

## Job Vacancies

Job Vacancies will be displayed in school indicating the level of Proud Pupil status required for the position. Applicants must complete an application form stating their suitability for the post and submit it to the designated adult for consideration. Applicants will then be short listed

for either an informal chat or formal interview (depending on the level of the position they have applied for).

## Full Status Rewards

Full status rewards are held termly. These can include school 'treats' such as a film afternoon with popcorn and a drink or a day at the park. Children interested must obtain an information leaflet along with a parental permission letter from the adult leading the event.

## Head Students

As part of the Proud Pupil programme, we have Head Students who hold regular meetings with pupils holding full status. These meetings are designed to discuss current issues and new initiatives the pupils wish to explore. The Head Students then feed back to Senior Leaders to discuss their findings for further consideration.

## School Council

Our School Council operates alongside and complements the Proud Pupil Programme, helping to ensure that Pupil Voice gives all pupils a platform for their ideas, views, hopes and aspirations for the school. Class representatives for School Council are selected from pupils with Proud Pupil status.