

Year Group Overview: Year Three 2025-2026

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Theme/ Key Question(Lead focus- Geog/ Hist)	History How did Stone Age people live and how did their lives change and evolve over time?	Geography What are the benefits and disadvantages of living near volcanoes?	History How did Bronze and Iron Age people live and how did their lives change and evolve over time?	Geography Who lives and works in Antarctica and what is it like there?	History Why was the civilisation of ancient Egypt so successful	Geography How to does where I live compare with New Delhi?
Enhancements/ planned trips/ visitors (2 per year)			Magna Museum			Bagshaw Museum – Egyptian experience
Texts/ Stimuli for writing	The Accidental Prime Minister The True Story of the 3 Little Pigs	Suddenly Little Red	Journey Aliens - An Owner’s guide	Ocean Meets Sky	Eye Witness Ancient Egypt Voices in the park	The Witches The Gruffalo
Writing output (audience and purpose)	Persuasive Speech – to persuade voters Direct speech comic strip – to retell the communication between the last pig and the wolf Poem based on Revolting Rhymes and Dirty Beasts (3 polished pieces)	Character Description – to inform using the Twits News Article – to inform and retell Remembrance Day poem- Poppies (3 polished pieces)	Descriptive Story Starter – to describe the setting Instructions – to instruct someone on how to look after an alien (2 polished pieces)	A range of poem types based on Ocean Meets Sky to describe and entertain (3 polished pieces)	Non-chronological report about the Egyptians- to inform Alternative perspectives retell – to give an alternative perspective (2 polished pieces)	Continuation of Alternative perspectives text Explanation – How to spot a witch – to inform Wiki entry on a Gruffalo – to inform (2 polished pieces)
Writing progression of skills	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Review noun phrases Expressing time, place and cause using conjunctions taught from KS1. Introduce prepositions - e.g. before, after, during, in, because of. Use a or an depending on whether the word begins with a consonant or vowel Expressing time, place and cause using subordinating conjunctions ISAWAWABUB	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Review noun phrases Expressing time, place and cause using conjunctions taught from KS1. Introduce prepositions - e.g. before, after, during, in, because of. Introduce adverbs e.g. then, next, soon, therefore. Introduce paragraphs as a way of grouping material. Expressing time, place and cause using subordinating conjunctions ISAWAWABUB	Introduce inverted commas to punctuate direct speech. Headings and subheadings to present information Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Review noun phrases Expressing time, place and cause using conjunctions taught from KS1. Introduce prepositions - e.g. before, after, during, in, because of. Introduce adverbs e.g. then, next, soon, therefore. Introduce paragraphs as a way of grouping material. Expressing time, place and cause using subordinating conjunctions ISAWAWABUB Use an increasing range of sentence structures	Use of paragraphs to organise ideas around a theme Expressing time, place and cause using subordinating conjunctions ISAWAWABUB Apostrophes for singular possession in nouns. Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. The use of present perfect form of verbs instead of simple past. Noun phrases Prepositions Adverbs Introduce inverted commas to punctuate direct speech. Use an increasing range of sentence structures	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Headings a subheading to aid presentation Expressing time, place and cause using subordinating conjunctions ISAWAWABUB The use of present perfect form of verbs instead of simple past. Noun phrases Prepositions Adverbs Use an increasing range of sentence structures	Write from memory simple sentences, dictated by the teacher, that include words and punctuation(., ! ? ‘ ’) taught so far. Headings a subheading to aid presentation Expressing time, place and cause using subordinating conjunctions ISAWAWABUB The use of present perfect form of verbs instead of simple past. Noun phrases Prepositions Adverbs Use an increasing range of sentence structures

Spelling	Revision of Y2 Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') Prefix 'dis-' Apply prefix 'un' From Year 2: Apostrophes for contractions Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) Spell some words from 3/4 statutory word list correctly	Revision of homophones and prefixes and suffixes Prefixes 'mis-', 'auto', 'anti' Suffix -sion Division/invasion/confusion Spell some words from 3/4 statutory word list correctly	From Year 2: suffixes '-ness' and '-ful' following a consonant Prefixes 'sub-' and 'tele-' From Year 2: apostrophe for contraction Words with the //j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' Suffixes '-less', '-ness', '-ful' and '-ly'. Spell some words from 3/4 statutory word list correctly	Prefixes 'super-' and 'auto-' Strategies at the point of writing: homophones Words with the /k/ sound spelt 'ch' (Greek in origin) Suffix -ous Serious, obvious, curious Sc – sounds like s Science/scene/crescent Ou – sounds like u Enough/favourite/young/double Spell some words from 3/4 statutory word list correctly	Review and revise previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') Suffix '-ly' with root words ending in 'le' and 'ic' Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) Spell many words from 3/4 statutory word list correctly	Spelling ei/eigh/ey Review and revise spellings previously taught. Spell many words from 3/4 statutory word list correctly
Guided Reading Texts	Interview with a Shark The Twits	The Enchanted Wood Small Worlds - Earth	You're a Bad Man Mr Gum! The Bee is not Afraid of me	Race to the Frozen North Beast Quest - Ferno	The Wild Robot The Street Beneath my Feet	Atlas of Adventures The Sheep Pig
Poetry	Revolting Rhymes by Roald Dahl	The Door by Miroslav Holub	From a Railway Carriage by Robert Louis Stevenson	Slowly by James Reeves	Making Friend with Frankenstein	The Sound Collector by Roger McGough
Maths (White Rose Maths)	Place Value Addition & Subtraction	Multiplication & Division A	Multiplication & Division B Length & Perimeter	Fractions A Mass & Capacity	Fractions B Money	Time Shape Statistics
Science (White Rose)	Biology Skeletons 1-3 Movement 4 Nutrition and diet 5-7 Food waste 6 Chemistry Rocks 9-11		Chemistry Fossils 1-2 Soil 3-5 Physics Light 6-11		Biology Plants A 1-6 Physics Forces 7-8 Magnets 9-10 Biology Plants B 11 Sustainability 12	
RE (Trust)	UC: God/Incarnation What is the trinity?	Thematic: Why are festivals important to religious communities?	World Faith What does it mean to be a Sikh in Britain today? Part 1	UC: Salvation Why do Christians call the day Jesus died Good Friday	UC: Gospel What kind of World did Jesus Want?	World Faith What does it mean to be a Hindu in Britain today? Part 1
Christian Values (Friendship, Forgiveness, Courage, Hope, Trust)	Hope	Friendship	Trust	Forgiveness	Courage	Courage
Fundamental British Values (Democracy, rule of law, individual liberty, mutual respect & tolerance)	Democracy	Mutual respect and tolerance	Individual Liberty	Rule of law	Mutual respect and tolerance	Courage
Geography (Kapow) New knowledge Revisit (for curriculum area)		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?

History (CCA bespoke)	Pre-historic Britain (Part 1: Stone Age)			Pre-historic Britain (Part 2: Bronze Age to Iron Age)		Ancient Egyptians	
Art (Kapow)	Painting and mixed media Prehistoric painting	Drawing Growing Artists			Sculpture and 3D: Abstract shape and space		Textiles: Cross stitch and applique Egyptian Collars
DT (Kapow)	Food Eating seasonally	Structures Constructing a castle		Digital world: Electronic charm		Craft and Design Ancient Egyptian Scrolls	Mechanical systems: Pneumatic toys
Computing (Kapow)	Computing systems & networks Networks and the Internet		Programming Scratch	Computing systems and Networks Emailing	Computing systems and networks Journey inside the computer	Creative media Video trailers	Data handling Comparison cards Databases
	Online Safety Lesson (1)		Online Safety Lesson (2)	Online Safety Lesson (3)	Online Safety Lesson (4)	Online Safety Lesson (5)	Online Safety Lesson (6)
Music (Kapow)	Ballads		Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional Instruments and Improvisation (Theme: India)
PE (Get Set for PE)	Fundamentals		PSP Coach - Gymnastics	Ball Skills	PSP Coach - Dance	Dodgeball (invasion games)	PSP Coach – Athletics Sports Day
MFL	Basic greetings Numbers		Introducing myself. Ask and answer questions	Colours	Everyday food items (Fruit and Food)	Numbers 11 & 12 Days of the week	Months of the year
RSHE (SCARF)	Me and My Relationships		Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Forest School	Nature (Trees, Fungi & Birds)		Bushcraft	Social & Emotional	Nature (Mini beasts) & Growing Things	Woodland Exploration	Enchanted Forest (Harry Potter)